

# Investing for Success

**Under this agreement for 2022  
Toogoolawah State School will receive**

**118,000\***

## This funding will be used to

**Monitor and support the improvement of student academic outcomes**

- Improve the A – E English data, aligned to the Australian Curriculum, students receiving a C or higher from 80.3% in 2021 to 85% in 2022;
- Improve the A – E Maths data, aligned to the Australian Curriculum, from 89.8% in 2021, to 92% in 2022;
- Improve the percentage of students reaching the Regional reading benchmarks from 69.4% in 2021 to 75% in 2022.

## Our initiatives include

- Reviewing student performance data in week one of each term, focusing on A – E English and Maths data along with the PM, Probe and PLD data. Identify gaps in student learning and apply appropriate strategies from those meetings;
- Employing an additional teacher part time to support our tier 4 intervention strategy for reading;
- Employ a reading and oral language teacher part time to support reading in Prep;
- Releasing staff to support curriculum planning, moderation and data conferencing;
- Increasing teacher aide support to ensure that all junior classes have support in Literacy and Numeracy blocks.

### Evidence

Sharrat, L and Fullan M – *Putting faces to the data*, Corwin 2012.

Fisher, D and Fry, N and Hattie, J – *Visible learning for literacy, implementing the practices that work best to accelerate learning*, Corwin 2016.

Sheena Cameron and Louise Dempsey – *The Oral Language Book*, S and L Publishing 2016.

## Our school will improve student outcomes by

- Employing an additional 0.2 FTE teacher salary to support our tier 4 intervention strategy for reading \$20,642;
- Employing a 0.2 FTE reading and oral language teacher to support reading in Prep \$20,642;
- Employing a HOC on Wednesdays to support Australian Curriculum implementation and reading support. \$22,000;
- Increasing teacher aide support to ensure that all junior classes have support in Literacy rotations \$14,016
- Employing a SEC teacher for .4 to support students and staff to differentiate learning to meet student needs and to conduct PLD intervention sessions with students below benchmark \$40,700.



**Garry Hutchinson**  
Principal  
Toogoolawah State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**