

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016 Toogoolawah State School received

\$107 522

Our full 2016 agreement can be found at: toogoolass.eq.edu.au

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Increase the number of Year 3 students at/above the NMS in reading from 70% (2015) → 80% (2016).

Increase % in U2Bs in writing for Year 3 students from 0% (2015) → 15% (2016)

Initiatives implemented include: Employed a Senior Teacher to

Provide focused and intensive teaching for students requiring additional support to achieve National Minimum Standards, to improve against Mean Standard and Upper 2 Bands.

Develop teacher capacity to purposefully use data to inform teaching, to monitor student assessment and track short term data cycles.

Build teacher capability through professional development and coaching to ensure teachers are able to implement the concepts and programs identified as components of the school improvement agenda; Functional Grammar linking reading and writing – aligned to seven steps in writing, as well as numeracy.

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Increase % in U2Bs in reading for Year 3 students from 0% (2015) → 15% (2016).

Increase % in U2Bs in writing for Year 5 students from 4.3% (2015) → 20% (2016)

Initiatives implemented were outlined in the above category.

Our school initiatives have shown limited progress toward our targets

During 2016, limited progress was made toward our targeted student outcomes. We will review our initiatives and make adjustments to better focus on maximising the benefits of *Investing for Success* funding for our students.

Increase the number of Year 5 students at/above the NMS in reading from 87% (2015) → 90% (2016).